





# STRATEGIES TO SOLVE THE PROBLEMS

From the previous level: If all the variables are on the same side of the equals sign for both equations, use elimination.



#### Example 1

Solve these simultaneous equations by elimination.

$$x + y = 24$$
$$2x - y = -6$$

### Step 1

See if the equations have a positive/negative pair. This means the equations have the same variable with a coefficient equal in magnitude but opposite in sign.

In the example below the y terms are a positive/negative pair.



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Step 2

Use addition to add each pair of terms.

$$x + y = 24$$
$$2x - y = -6$$
$$3x = 18$$

The y term has been left blank as it adds to zero (is eliminated).

#### Step 3

Solve for the unknown.

$$3x = 18$$
$$x = 6$$

Step 4

Now that you have the value for one unknown, we need to substitute this back into one of the original equations to find the value of the other unknown.



Final solution

x = 6, y = 18

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Example 2

Solve these simultaneous equations by elimination.

$$\begin{aligned} x - y &= 2\\ x + 3y &= 6 \end{aligned}$$

#### Step 1

See if the equations have a positive/negative pair. This means the equations have the same variable with a coefficient equal in magnitude but opposite in sign.

If one pair of variables has coefficients of the same magnitude but is not a positive/negative pair (like the x variables in the above example), multiply each term in one of the equations by -1 to create a positive/negative pair.

$$-1(x - y = 2)$$
$$x + 3y = 6$$
$$-x + y = -2$$
$$x + 3y = 6$$

We now have a positive/negative pair.



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Step 2

Use addition to add each pair of terms.

$$-x + y = -2$$
$$x + 3y = 6$$
$$4y = 4$$

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The x term has been left blank as it adds to zero (is eliminated).

## Step 3

Solve for the unknown.

$$4y = 4$$
$$v = 1$$

#### Step 4

Now that you have the value for one unknown, we need to substitute this back into one of the original equations to find the value of the other unknown.



Final solution

x = 3, y = 1

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	ELEBRATING PROGRESS This certificate is awarded to
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LEVELS THTS YEAR	Class teacher) (class teacher) (class teacher)
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olutions to Essential Revi	sion
1. $y = 12$	2. $x = 2, y = 0$
3. $r = 4$	4. $x = 4$ , $y = 1$
5. $y = 72$	6.  x = 6, y = 18
7. $t = 51$	8. $x = 2$ , $y = -1$
9. $y = 3$	10. $x = 1$ , $y = 3$
11. $t = 81$	12. $x = 9$ , $y = 5$
$1 \qquad m = 1  m = F$	$2 \qquad x = 5 \qquad x = 0$
1. $x = 1, y = 5$	$\begin{array}{c} 2 \cdot x = 5, y = 0 \\ 4 \cdot x = 2, y = 6 \end{array}$
5. $x2, y = 7$	x = 2, y = 0
$\begin{array}{ccc} y = 5 \\ x - 2 \\ y = 0 \end{array}$	$\begin{cases} 0 \cdot x = 5, y = 2 \\ 8 \cdot x = 10 \cdot x = 5 \end{cases}$
x - 3, y = 0	x - 10, y - 5
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	x = 2, y = 1
	$\lambda = 2$ , $\lambda = 2$ , $y = -6$