

SUPER 12s



SUPER 12s CAN BE USED AS AN INDIVIDUALISED MASTERY LEARNING PROGRAM.

2 ALGEBRA
2.7 FACTORISING
2.7 LEVEL 3

NAME: _____

Skill description: Factorising binomial expressions that contain negative terms.

Essential Revision

1. Use the distributive law to expand the bracket.

$$2(x + 7)$$

2. Factorise.

$$3x + 15$$

3. Use the distributive law to expand the bracket.

$$4(y - 3)$$

4. Factorise.

$$10x + 15$$

5. Use the distributive law to expand the bracket.

$$4(a + 11)$$

6. Factorise.

$$18b + 45$$

7. Use the distributive law to expand the bracket.

$$5(x - 5)$$

8. Factorise.

$$10x + 14$$

9. Use the distributive law to expand the bracket.

$$9(b + 5)$$

10. Factorise.

$$12x - 20$$

11. Use the distributive law to expand the bracket.

$$8(x - 3)$$

12. Factorise.

$$32c + 24$$

Solutions can be found at the end of the booklet.

score
12

STRATEGIES TO SOLVE THE PROBLEMS

Algebraic conventions stipulate that the highest-order terms are written first when a series of terms are written inside a bracket.

$$(x^2 + 7x) \text{ not } (7x + x^2)$$

As x^2 is higher in order than x

and

$$(x + 7) \text{ not } (7 + x)$$

as x is considered higher in order than the number 7.

It is also a convention that **the first term inside the bracket should be positive**. This is important to consider when factorising.

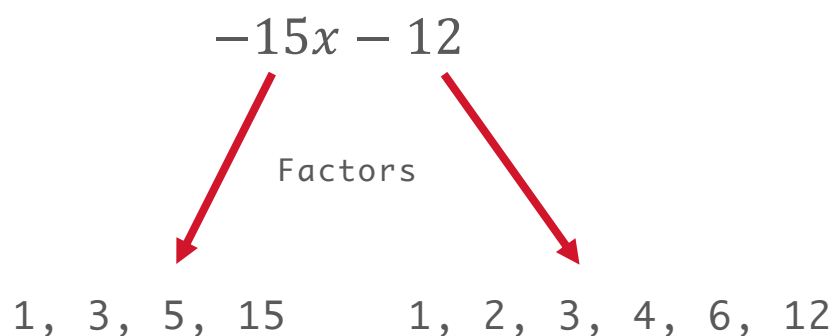
Example 1

Factorise the following.

$$-15x - 12$$

Step 1

Look for common factors in the numbers or variables. It often helps to list the factors of the numbers in each term (ignore the negative values for a moment, we'll get to that next).



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Step 2

Remember that the first term inside a bracket needs to be positive. So, when choosing the **highest common factor** to place outside the bracket, we need to make it a negative, so the first term (inside the bracket) becomes positive.

Highest common factor = 3

$$-15x - 12$$

$$-3(\quad)$$

Step 3

To determine the terms that go inside the bracket divide each of the original terms by the factor.

$$-15x - 12$$

$$\div (-3)$$

$$-3(5x + 4)$$



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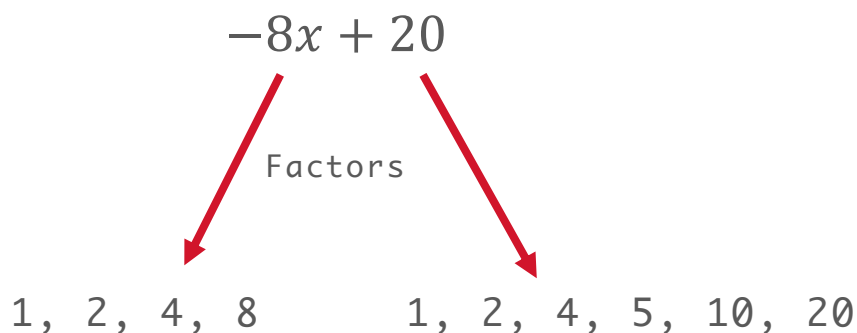
Example 2

Factorise the following.

$$-8x + 20$$

Step 1

Look for common factors in the numbers or variables. It often helps to list the factors of the numbers in each term (ignore the negative values for a moment, we'll get to that next).



Step 2

Remember that the first term inside a bracket needs to be positive. So, when choosing the **highest common factor** to place outside the bracket, we need to make it a negative, so the first term (inside the bracket) becomes positive.

Highest common factor = 4

$$-8x + 20$$

$$-4(\quad)$$

Step 3

To determine the terms that go inside the bracket divide each of the original terms by the factor.

$-8x + 20$

$\div (-4)$

$-4(2x - 5)$

QUESTIONS

Factorise.

1.

$$-3x + 21$$

2.

$$-10x - 25$$

3.

$$-18b - 45$$

4.

$$-10x - 18$$

5.

$$-12x + 28$$

6.

$$-32c + 40$$

7.

$$-12x - 60$$

8.

$$-21a + 30$$

9.

$$-10x + 90$$

10.

$$-6d - 60$$

11.

$$-16x + 6$$

12.

$$-12x - 32$$



SOLUTIONS CAN BE FOUND AT
THE END OF THE BOOKLET.

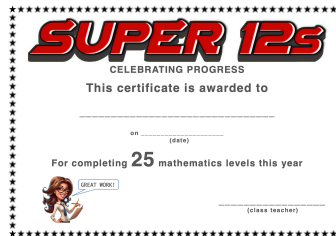
score $\frac{\quad}{12}$

MASTERY TEST

Teacher's signature

I'VE COMPLETED

LEVELS THIS YEAR



Solutions to Essential Revision

1. $2x + 14$

2. $3(x + 5)$

3. $4y - 12$

4. $5(2x + 3)$

5. $4a + 44$

6. $9(2b + 5)$

7. $5x - 25$

8. $2(5x + 7)$

9. $9b + 45$

10. $4(3x - 5)$

11. $8x - 24$

12. $8(4c + 3)$

Solutions to Questions

1. $-3(x - 7)$

2. $-5(2x + 5)$

3. $-9(2b + 5)$

4. $-2(5x + 9)$

5. $-4(3x - 7)$

6. $-8(4c - 5)$

7. $-12(x + 5)$

8. $-3(7a - 10)$

9. $-10(x - 9)$

10. $-6(d + 10)$

11. $-2(8x - 3)$

12. $-4(3x + 8)$